



SC Annual School Report Card Summary

Great Fall Complex
Chester County School District
Grades: 6-12 Enrollment: 474
Principal: Brenda S. Fort
Superintendent: Dr. Agnes Slayman
Board Chair: Mrs. Maggie James

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Average	Below Average	TBD	TBD	B	N/A
2011	Average	Below Average	N/A	Gold	Not Met	N/A
2010	Average	Below Average	N/A	Silver	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
7	5	14	0	0

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Passed 2 subtests (%)	63.8%	75.0%	71.7%	72.3%
Passed 1 subtest (%)	27.5%	13.2%	17.5%	15.2%
Passed no subtests (%)	8.8%	11.8%	11.6%	12.4%

HSAP PASSAGE RATE (%) BY SPRING 2012

	Our High School	High Schools with Students Like Ours
Passage Rate	92.3%	90.7%

ON-TIME GRADUATION RATE

	Our High School	High Schools with Students Like Ours
Number of students	74	188
Number of Diplomas	52	141
Rate (%)	70.3%	72.6%

END OF COURSE TESTS - 2012

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	71.3	72.5
English 1	52.7	58.7
Biology 1/Applied Biology 2	57.1	68.8
US History and the Constitution	32.4	40.6
All Tests	54.2	57.0

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING - GRADE 8 (2011)



MATH - GRADE 8 (2011)



SCIENCE - GRADE 8 (2009)



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Great Fall Complex [Chester County School District]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=474)				
Retention rate	7.5%	Up from 5.9%	3.9%	3.0%
Attendance rate	93.9%	Up from 92.6%	95.5%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.2%	Down from 1.0%	0.8%	0.9%
Enrolled in AP/IB programs	0.0%	No Change	7.7%	13.4%
Successful on AP/IB exams	N/A	N/A	31.1%	50.9%
Eligible for LIFE Scholarship	30.6%	Up from 28.6%	27.9%	30.1%
Annual dropout rate	4.5%	Up from 1.4%	3.1%	2.3%
Career/technology students in co-curricular organizations	0.0%	No Change	4.6%	2.7%
Enrollment in career/technology courses	131	Up from 130	345	395
Career/technology students attaining technical skills	91.6%	Up from 86.2%	81.9%	84.0%
Teachers (n=31)				
Teachers with advanced degrees	61.3%	Down from 68.4%	61.7%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	86.7%	Up from 79.9%	85.3%	86.6%
Teacher attendance rate	94.7%	Down from 100.0%	95.8%	95.2%
Average teacher salary*	\$48,225	Down 3.4%	\$46,301	\$47,326
Classes not taught by highly qualified teachers	6.6%	Up from 1.1%	4.4%	3.6%
Professional development days/teacher	7.5 days	Up from 7.4 days	11.2 days	9.7 days
School				
Principal's years at school	5.0	Up from 4.0	4.0	4.0
Student-teacher ratio in core subjects	22.7 to 1	Down from 24.8 to 1	25.1 to 1	27.1 to 1
Prime instructional time	87.7%	Down from 91.5%	89.9%	89.4%
Dollars spent per pupil**	\$10,249	Down 6.9%	\$8,232	\$7,761
Percent of expenditures for teacher salaries**	52.7%	Down from 53.9%	56.4%	57.1%
Percent of expenditures for instruction**	53.4%	Down from 54.7%	58.4%	59.6%
Opportunities in the arts	Good	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	90.2%	Up from 65.8%	97.7%	97.8%
Character development program	Average	Down from Good	Good	Good
ESEA composite index score	82.9	N/A	79.0	78.2

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Great Falls Middle/High School is a 6-12 school in the extreme southeastern corner of Chester County bordered by Lancaster County to the east and Fairfield County to the south. The school serves approximately 454 students in grades 6-12 on a campus with separate middle and high school facilities, but many common shared areas. The middle grades (6-8) underwent an extensive assessment by a Making Middle Grades Work Technical Assistant Team, and received very positive comments and suggestions. The school received a Palmetto Gold Award for Closing the Achievement Gap. As part of a faculty led plan to improve school climate and raise student achievement, a PBIS initiative was started in the school this year and ArrowPoint Credit Union partnered with the school to offer monetary support for supplies, awards, and incentives for students and faculty. The school joined with Winthrop University in the NetLead program to assist the administration in developing school planning and improvement. The combined school grade for this year was a B combined from a 79.2 from 6-8 and 92.7 from 9-12 grades. The school's mission statement Teachers Forging a Future for All Students is the primary focus of the faculty and staff in providing students with educational experiences and training that will lead them past high school to higher education, the military, or the work place. The school received over \$40,000 in a J. Marion Sims Grant that provided literacy/numeracy interventions for students in grades 7-10 who scored close to passing on HSAP, PASS, and EOC tests, and it gave students the opportunity to attend an after-school intervention program and a Jump Start program during the summer for students who needed some extra time to master literacy/numeracy skills.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	36	0	0
Percent satisfied with learning environment	82.9%	N/R	N/R
Percent satisfied with social and physical environment	94.4%	N/R	N/R
Percent satisfied with school-home relations	41.2%	N/R	N/R

*Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status